

NAIDOC WEEK

TEACHERS RESOURCE AND TEACHING IDEAS



June 2018

ABOUT NAIDOC WEEK

TEACHER RESOURCE DEVELOPED BY DR. LYNETTE RILEY

The learning available to all students through the NAIDOC website: <http://www.naidoc.org.au/> is immeasurable for teachers and students.

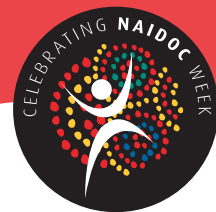
The site may be used for research in foundational knowledge concerning National Aboriginal and Torres Strait Islander Week (more commonly known as NAIDOC) the history of themes since 1972, and the host cities for the NAIDOC Awards ceremonies.

The following teaching ideas relate directly to supporting teachers in addressing The Australian Curriculum: Aboriginal and Torres Strait Islander Histories and Culture cross-curriculum priority; with provision of content that can be used across multiple learning areas and stages/grades from Foundational Studies to Year 12. The material in the NAIDOC site may also be relevant to VET and University students undertaking Indigenous Studies.

* KEY LEARNING

The Australian Curriculum: Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority. The Australian Curriculum is working towards addressing two distinct needs in Aboriginal and Torres Strait Islander education:

- that Aboriginal and Torres Strait Islander students are able to see themselves, their identities and their cultures reflected in the curriculum of each of the learning areas, can fully participate in the curriculum and can build their self-esteem
- that the Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority is designed for all students to engage in reconciliation, respect and recognition of the world's oldest continuous living cultures.



* TEACHING IDEAS – FOCUS QUESTIONS & ACTIVITIES

FOCUS QUESTION 1: WHAT IS NATIONAL ABORIGINAL AND TORRES STRAIT ISLANDER WEEK AND WHAT IS ITS PURPOSE?

ACTIVITY:

Explore what National Aboriginal and Torres Strait Islander Week is through the NAIDOC website, and the history of National Aboriginal and Torres Strait Islander Week. Do a brainstorm with students to discuss:

- The significance of National Aboriginal and Torres Strait Islander Week and its important role for Aboriginal and Torres Strait Islander people; and
- How National Aboriginal and Torres Strait Islander Week is relevant for the wider community.

FOCUS QUESTION 2: WHAT HAVE BEEN THE NAIDOC WEEK THEMES SINCE 1972?

ACTIVITY:

Create a timeline of the themes since 1972 and break students into groups to discuss each themes importance and relevance.

FOCUS QUESTION 3: HOW HAVE THE POSTERS SUPPORTED THE NATIONAL ABORIGINAL AND TORRES STRAIT ISLANDER WEEK THEMES?

ACTIVITY:

Get students to select a NAIDOC poster and explore how it represents the National Aboriginal and Torres Strait Islander Week theme. Students brainstorm and workshop their own theme and then create their own posters.

FOCUS QUESTION 4: WHAT ARE THE AWARDS PRESENTED AT THE AWARDS CEREMONY AND WHY ARE THEY IMPORTANT?

ACTIVITY:

Search the NAIDOC website and find the awards presented at the NAIDOC ceremonies and discuss the importance of the awards. Students work on an award they think they would present and why; then decide who they would present it to. This could be to someone in his or her family; or this could be a class activity and presented in the class or across the school.



FOCUS QUESTION 5: WHO HAVE BEEN THE PEOPLE GIVEN AWARDS IN PAST CEREMONIES AND WHY HAVE THEY BEEN SIGNIFICANT?

ACTIVITY:

Research past award winners. Students do a biography of a past person or organisation that has won an award; and provide their own summary of why that person deserved the award.

USEFUL WEBSITES

Australian Curriculum, Assessment and Reporting Authority (ACARA)

For more information about the Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority and its organising ideas. Go to: <http://australiancurriculum.edu.au>

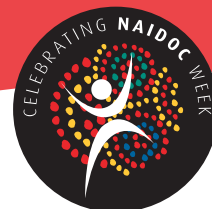
Australian Curriculum: Aboriginal and Torres Strait Islander Histories and Cultures Guiding Principles For Promoting And Implementing The Australian Curriculum Cross- Curriculum Priority.

Go to: <https://www.australiancurriculum.edu.au/media/1536/guiding-principles.pdf>

Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS)

Go to: <https://www.education.gov.au/review-australian-institute-aboriginal-and-torres-strait-islander-studies-aiatsis>

NAIDOC- How to celebrate. Go to: <http://www.naidoc.org.au/celebrating-naidoc-week>



* WHERE CAN I GO FOR HELP IN MY COMMUNITY?

In issues around cultural significance, land care or native title, look for groups such as:
Aboriginal Lands Councils- <http://alc.org.au/>

In education look for groups such as: NSW Aboriginal Education Consultative Group-
<https://www.aecg.nsw.edu.au/>

There may be groups who provide tours with cultural significance and tours, such as-
<https://whatson.cityofsydney.nsw.gov.au/events/aboriginal-history-and-heritage-of-the-rocks-tour>

Narragunnawali- <https://www.narragunnawali.org.au/>

Reconciliation Australia: Share Our Pride- <http://www.shareourpride.org.au/>

Australian Council of Deans of Education (ACDE): Respect, Relationships, Reconciliation- <https://rrr.edu.au/>

Additionally schools should develop a community profile to establish the Aboriginal and/or Torres Strait Islander organisations in the local and regional communities who may be able to assist with specialist support; and Non-Indigenous organisations who may have Aboriginal units or support within their organisations, such as: city/town councils, local museums, health units, etc – know who they are and what they offer, get names and get on their mailing lists for events which may be occurring which may be useful for schools and students.

* USEFUL REFERENCES FOR FURTHER INFORMATION:

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In *Cultural diversity and inclusive practice toolkit*. Adelaide, SA: Professional Development Unit, Flinders University. Retrieved from: <http://www.flinders.edu.au/cdip/toolkit/general.cfm>

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Pasco, B. (2014). *Dark Emu*. Broome, WA: Magabala Books

The University of Sydney – Ask Us Anything- https://www.youtube.com/watch?v=SHVbVBLhCM&index=2&list=PLXSDVg9HvDBiCihkUcjGz3L4_o6QIHMPi&t=0s